Five-Step Method for Reading and presenting Data / Figures:

- 1) To do (learn/determine/figure out/see if) this ______, the (authors, we, they) did this experiment ______. Sometimes specific observations, data or other papers are mentioned in the beginning as a reason...
- 2) So the investigators performed a _____ experiment. Then explain the methods of the experiment...
- 3) You can see on here ... (walk through each axis, not talking about the results.
- 4) Then show/describe/explain the results
- 5) WDIC? Why Do I Care? Explain what the results mean and finish with a closing of the first statement.



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 $\alpha_1\text{--}Adrenergic$ Receptor-Induced Cytoskeletal Organization and Cell Motility in CCL39 Fibroblasts Requires Phospholipase D1

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Fig. 1. α₁-Adrenergic receptor stimulation regulates stress fiber formation in directionally motile cells. A confluent monolayer of CCL39 cells were grow in culture dishes and incubated in serum-free medium for 1 h prior 1 wounding. Cells were treated with either 50 µM PE or vehicle for 24 h wit a change of media containing vehicle or agonist at 12 h. Cells were fixed ar stained for stress fiber formation using FITC-labeled phalloidin. Representativ fluorescence micrograph of CCL39 cells. A: At the edge of the wounder monolayer and (B) of cells migrating into the vacated wound. (C) Quantifica tion of stress fiber formation at the wound's edge and those cells within the wound. Cells with thick organized stress fibers stretching throughout the ce were counted as strong stress fibers while those cells with thin-cabled bundle extending through most of the cell were counted as cells displaying weak stre fibers. Five fields were counted for each sample. Values represent averages of three independent assays, and error bars show SEM values (P < 0.001). Fol increase in the number of cells with strong stress fibers was determined using one-tailed unpaired t-test with a 95% confidence interval (***).

